Welcome to Belmore Boys’ High School

Year 7 Information Booklet

2015

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@BelmoreBoysHS
@BelmoreBoysHS
Welcome to Belmore Boys’ High School

We are delighted to welcome you to Belmore Boys' High School. In choosing to enrol at this school, you have chosen to join a school community, which specialises in educating boys for the 21st century.

Our most important concern is your progress as a learner. We have many special programs to help you to succeed in your studies and to help you to get along with other students.

Our academic curriculum offers a wide range of choices to match student interests, abilities and career choices, including higher mathematics, food technology, hospitality, computing and multimedia. Students in Year 7 have the opportunity to qualify for Year 7 Enrichment class & Stage 4 Extension group.

In 2014, in partnership with Sydney FC, Belmore Boys’ High School will offer an Elite Football Program for students who excel at football. A limited number of additional positions will be made available to students entering year 7 who can demonstrate high level football skills. These boys will be provided with high level coaching and support, along with an academic curriculum, to maximise both their sporting and educational gifts. Applications for this program are available at the school.

Our school offers talented students opportunities to excel in state-wide and national competitions, with students each year achieving high distinctions and prizes and, on occasions, medals.

This handbook will answer many of the questions you may have at this time. Please read it carefully. Ask your Year Adviser, Ms Cao, your Deputy Principals, or myself about things that are a concern to you.

James Kozlowski
PRINCIPAL
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BELMORE BOYS' HIGH SCHOOL

THE SCHOOL DIRECTORY, 2015

PRINCIPAL
MR J KOZLOWSKI

DEPUTY PRINCIPAL
MR M LE BRETON
MR G ZOROTHEOS

HEAD TEACHERS

ADMINISTRATION
MR D BORG

WELFARE
MS N ATLAGIC

ENGLISH
MRS S HARWOOD

MATHEMATICS
MR A SMITH

SCIENCE
MRS H COOLICAN

HUMAN SOCIETY AND ITS ENVIRONMENT
MR M CLARK

TECHNOLOGY AND APPLIED STUDIES
MR Y TENNANT

TEACHER SPECIALISTS

CAREERS ADVISER
MR D BORG

ESL TEACHER
MR S GIANNI

SCHOOL COUNSELLOR
MS S BOURSIANI

SPORTS ORGANISER
MR D BORG

LEARNING ASSISTANCE COORDINATOR
MS N ATLAGIC

School telephone number: 9758 2800
School Fax number: 9740 5834
belmoreboy-h.school@det.nsw.edu.au

Facebook: www.facebook.com/BelmoreBoysHS
Twitter: www.twitter.com/BelmoreBoysHS
STAFF WHO CAN HELP

The Principal
Mr Kozlowski is responsible for the management and organisation of the school. He makes the important decisions concerning many aspects of the school life. Students can make appointments to see the Principal through the Office staff.

The Deputy Principals
Mr Zorotheos and Mr Le Breton are responsible for the efficient operation of the school from day to day, including welfare and discipline of students.

The School Office Staff
Are available to parents and students for general information on school activities. Queries about payment of fees, uniforms and book supplies should be directed to the office staff. The office is open for students before school, during recess and lunch.

The Head Teachers
Are responsible for courses of study provided in each of their respective subjects. They plan programs of work and place students in appropriate classes. They should be contacted when enquiries are being made about a particular subject. They are always ready to help parents and students seeking assistance and information in the various subject fields.

Year Advisers
Are responsible for the personal welfare of students. They check on progress, conduct and attendance of the boys, and report to parents when necessary. Boys may approach their Year Advisor about any matter of concern, at any time.
Year Advisers:  
Year 7 – Ms Cao  
Year 8 – Mr Ramy  
Year 9 – Mr Borg  
Year 10 – Ms Austine  
Year 11 – Mr Karafilovski  
Year 12 – Ms Hamdon

The School Counsellor – Ms Sue Boursiani
Assists students with both personal and educational problems. Students and/or parents can make an appointment to see the Counsellor, through the School Office Staff or the Year Adviser.

Sports Organiser – Mr Borg
Assists students to choose a sport suited to their interests and abilities. He also organises competition matches for the Wednesday afternoon Zone competition. Boys should approach the Sports Organiser about any matter concerning sport.

English as a Second Language teacher- Mr Sam Gianni
Specialises in educating students who speak a language other than English at home.

Support Teacher Learning Assistance-
Specialises in educating students who need assistance with their learning.
WELLBEING POLICY
Belmore Boys’ High School and its community work together to provide quality teaching and learning environments which are:

- inclusive
- safe, secure and enjoyable
- free from bullying, harassment and intimidation.

All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment and discrimination. To achieve this, Belmore Boys’ High School will maintain high standards in expectations and quality teaching and learning.

When parents enrol their children at Belmore Boys’ High School they enter into a partnership with the school. This partnership is based on a shared commitment to provide opportunities for students to take responsibility for their actions and to have a greater say in the nature and content of their learning. Collaboration between school staff, students and parent(s) or carer(s) is an important feature of welfare strategies.

The aim of the partnership between school community members and Belmore Boys’ High School is to develop socially responsible young men who are capable of making informed decisions. This is achieved through an effective academic, social and cultural curriculum which caters for the individual needs of students.

In implementing the Wellbeing Policy, no student is discriminated against on any grounds as required by legislation.

This policy’s implementation is consistent with Work Health and Safety obligations for ensuring a safe and healthy working and learning environment for staff, students and visitors at schools.

The Wellbeing Policy may apply outside of school hours and off school premises where there is a clear and close connection between the school and the conduct of students.

1. The School Expectations

All students at Belmore Boys’ High School are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school’s uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
• Treat one another with dignity and respect.

• Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

2. Strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect.

Our school encourages positive behaviour and effective learning. The practice of PBIS (Positive Behaviour Interventions Support) is used by staff in all school settings to promote a positive school environment. This includes:

• Setting clear expectations for all school settings
• Explicitly describing positive behaviour in terms of the three school expectations of respect, responsibility and safety.
• Promoting classrooms in which there is a strong positive support for learning and mutual respect among teachers and students
• Providing classrooms which are free of negative personal comment or put-downs
• Allowing and expecting students to take responsibility for their own behaviour. We build the belief in the student that he understands and appreciates the school expectations because it is a benefit to his and others’ learning and wellbeing
• Promoting, teaching and supporting positive behaviour – modelling and expecting respect
• Acknowledging and rewarding achievement and appropriate behaviour

• Providing appropriate support programs, based on needs
• Intervening and providing educational services to support students
• Implementing policies and programs to protect the rights, safety and health of everyone in our school (e.g. PDHPE, Child Protection, Drug Education, Healthy Canteen, Road Safety)

Students need to know that they are responsible for their own learning and behaviour. We aim to develop a clear understanding of the ways in which students’ behaviour affects themselves and others.

3. Strategies and practices to recognise and reinforce student achievement.

3.1 Merit Award System

The merit award system is to reward both student learning achievement and behaviour. Use of the merit point system will assist to create a positive classroom environment. Whole school recognition of progress in the system will occur at assemblies.

5, 10 and 20 point merit awards are distributed in recognition of high standards of achievement or behaviour.

50, 100 and 150 point awards are distributed at whole school assemblies as recognition of accumulated awards. This ensures public acknowledgement and affirmation of positive behaviour on assemblies.
3.2 Year Assembly Awards
Each term a Year Assembly is organised by the Year Adviser to acknowledge student achievement in their classes. Each teacher nominates 1 student for each of the following categories:

- Academic achievement
- Most improved
- Positive contribution to BBHS (this is a PBIS award for those students who are always safe, respectful, responsible learners)

Students will receive a laminated certificate for their achievement in the nominated subject.

3.3 Presentation Day Awards
At the end of Semester 2 students who have excelled during the year are recognised with the receipt of either academic, sport, behavioural or community service awards at the annual School Presentation Day.

3.4 Academic Achievement
One student in each class in Years 7 and 8 will receive a certificate and medallion to recognise their success in gaining first place in each subject. One student in each year is chosen as Dux of the year on the basis of their success in a majority of subject areas and receives a trophy.

In Years 9-12 students receive a certificate and medallion to recognise their success in gaining first place in the Year in each subject. One student in each Year is chosen as Dux of the year on the basis of their success in a majority of subject areas and receives a trophy.

3.4 Sport Awards
In Years 7-12, one student in each sporting code will receive a certificate and medallion to recognise their success in gaining first place in that sporting code. A Junior and Senior sportsman is chosen to recognise their high level of achievement across all sporting events that our school has undertaken throughout the calendar year and receives a trophy.

3.5 Community Service Awards
A variety of awards are distributed to students who have contributed significantly to the school community. These include:

- Year Advisers Awards
- Parliamentary Awards
- Highest UAI in preceding year
- School Service and Co-curricular Awards (SRC, YouthRock and Public Speaking)
- Special Awards (Reuben S Scarf award for commitment, Caltex All Rounder Awards, Abdullah El Dannawi Encouragement Award in Music, University of Western Sydney Most Outstanding Year 11 Student Award.
HOMEWORK POLICY

Rationale
Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Aims
To support and extend classroom learning
To develop positive study habits
To develop responsibility for self-learning

General Expectations
1. All students will complete appropriate homework regularly
2. Homework should help each student maximise course learning outcomes
3. Time spent on homework should take into account students' other commitments, such as sport, part-time employment and home responsibilities
4. Teachers will set quality homework, mark it and provide feedback and encouragement to students.
5. Teachers will monitor homework/assignments and will normally provide constructive feedback within 2 weeks of the due date
6. Teachers will maintain records of work completed for assessment and reporting purposes
7. Teachers will ensure that students record homework in their diaries
8. Teachers will ensure that each set task is purposeful, meaningful and relevant to the current classroom curriculum
9. Where appropriate teachers will devise homework activities which are interesting, challenging and open-ended
10. Teachers are to notify parents if homework or assignments are repeatedly unsatisfactory or not completed, recording the notification in RISC
11. The school will work in partnership with parents and students to ensure that homework is of maximum benefit for students
12. The school will provide all students with homework diaries
13. The school will provide a free homework centre two afternoons each week

To help parents can:
- Take an active interest in your child's homework.
- Support your child in setting aside time each day for homework.
- Provide a dedicated place for homework and study if possible.
- Assist teachers to monitor homework by signing completed work/diary if requested, and be aware of the amount of homework set.
- Communicate with teachers any concerns about the nature of homework or their child’s approach to homework.
- Encourage their children to read and take an interest in current events.
- Alert the school to any domestic circumstances or extracurricular activities which may need to be taken into consideration when homework is being set or marked.

Four types of homework

1. Practice Exercises help students to remember and practice newly acquired skills - such as memorising mathematical tables, practice spelling words, writing essays and reading for pleasure.
2. **Preparatory Homework** requires students to source and read background information to prepare them for future lessons on a specific subject - such as reading an article on the Gold Rush in preparation for a lesson in Australian history.

3. **Extension Assignments** encourage students to pursue knowledge individually and imaginatively. Assignments may include writing a book review, researching local news or retrieving items from the Internet.

4. **Unfinished Classroom Activities** It is commonplace for teachers to assign unfinished classroom activities as homework tasks

**Stage 4 (Years 7 and 8) Expectations**

*Homework will consist of a mixture of the four types of homework and include:*

- Revision of each day's work as part of their homework program
- Independent reading on a daily basis

Students will usually spend between 45 and 90 minutes per day completing homework. To avoid excessive student workloads, teachers must be flexible in the timing of their homework. They may set homework during weekends.

**Stage 5 and 6 (Years 9 – 12) Expectations**

*Homework will consist of a mixture of the four types of homework and include:*

- Reading, research, assignments, assessment tasks and independent projects
- Assessment tasks will be issued as formal written notification two weeks in advance of the date due

Homework schedules may be discussed with each student individually in roll call tutorial periods, with opportunities being provided for parents to discuss homework issues with the school.

Students will be provided with formal opportunities to build organisational and planning skills

Homework will generally increase from 90 minutes to 3 hours per weeknight with up to 6 hours on weekends during peak HSC periods.
Free Homework Centre

All Students

WELCOME

PE BLOCK

Monday 3.30 - 4:30pm

Tuesday 3.30 - 4:30pm

Friday 3.30-4.30PM

Teacher Responsible:
Mr Yassa
ABSENT FROM SCHOOL?

Attendance
Students are expected to attend school on time every day. It has been found that students who are absent from school all day miss valuable work and, on their return to school, can be at a disadvantage because of the work that they have missed. Frequent absences will have an adverse effect on students’ overall progress and the achievement of the School Certificate and the Higher School Certificate.

Lateness
Students are expected to arrive at school each morning in time for their first class at 9.00a.m. If your son is late, it is expected that he will have a letter from you, explaining the reason for his lateness. Students arriving at school late should report to the office and will be marked present after explaining their lateness. The roll record will then be adjusted to record attendance on that day. If you arrive to school after 9.20am, you will need to report to the office for a late note and have your name recorded for the class roll.

Frequent lateness will not be accepted and may affect your attendance record.

Absence from school for more than two days
If a student is likely to be absent from school for more than two days, it would be appreciated if the parent could notify the school office by phone on 9758 2800.

Permission to leave School early
Students will only be permitted to leave school early if a letter is brought from the parent, requesting such permission, and taken to the Deputy’s office before school. It is expected that appointments with doctors and dentists, etc. should be made outside of school hours. In particular, permission to leave school early on sport days is not granted unless there is an extreme emergency. Your co-operation in this matter would be appreciated.

If your son is absent
Students who are absent from school, for any reason, must return an absent form signed by their parents on the day that they return to school and give it to the office. This form indicates the date, the student’s name, the dates on which he was absent from school, and the reason for the absence.
SCHOOL UNIFORM

School Uniform Policy

The wearing of an official school uniform is compulsory at Belmore Boys’ High School. Meetings of our parent community P & C have consistently endorsed this decision. Our uniform clearly identifies the student with our school and gives the student a sense of belonging to our school. Parents of new students are advised to provide their children with the school uniform as quickly as possible, so that they can share this pride in the uniform and in the school.

The school uniform requirements are:

<table>
<thead>
<tr>
<th>Junior uniform</th>
<th>Senior uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Blue button –up shirt with collar</td>
<td>• White business shirt with collar</td>
</tr>
<tr>
<td>• Long Grey College style pants with black belt</td>
<td>• Long Grey College style pants with black belt</td>
</tr>
<tr>
<td>• Navy Blue jumper with logo</td>
<td>• Navy Blue jumper with logo</td>
</tr>
<tr>
<td>• Black leather lace up shoes</td>
<td>• School Tie</td>
</tr>
<tr>
<td>• School Tie</td>
<td>• Black leather lace up shoes</td>
</tr>
<tr>
<td>• Plain grey socks</td>
<td>• Plain grey socks</td>
</tr>
<tr>
<td></td>
<td>• Navy Blue Blazer with logo</td>
</tr>
</tbody>
</table>

All parts of the school uniform can be purchased at Lowes, located at Shop 36 Campsie Centre, 14-28 Amy Street, Campsie, Ph: 9718 3184. Alternatively you can shop online, visit www.lowes.com.au.

All students are encouraged to wear the school cap (blue). School cap and Sports uniform can be purchased at the front office.

If there is a good reason for a student to be out of uniform, a note should be brought from home stating the reason and length of time involved. The student should report before school to the Year Adviser or a Deputy Principal, to obtain an out-of-uniform pass for that day.

Students are encouraged not to wear jewellery other than a wristwatch. Hair should be cut in an appropriate style, clean and tidy.

Students are also encouraged not to bring valuables, such as IPods, electronic games, mobile phones, etc., to school. If it is necessary to bring valuables to school, leave them at the Front Office in the morning before school starts.

All articles of clothing and personal possessions should be labelled.
MOBILE PHONE POLICY

1. Range
This policy while primarily directed towards the use of mobile phones also covers the use of portable computer games, iPods, and similar devices.

The staff at Belmore Boys’ High School recognises that the presence of mobile phones in schools should not automatically be of concern. Mobile phones are viewed by some of our community as enhancing the security of students travelling to and from school. However the inappropriate use of mobile phones will result in consequences being given to the student.

2. Inappropriate Use
Inappropriate use of a mobile phone includes use which:
- disrupts or is likely to disrupt the learning environment or interferes with the operation of the school
- threatens or is likely to threaten the safety or well being of any person
- is in breach of the law
- bullies, intimidates or otherwise harasses other people through any SMS or text message, photographic, video or other data transfer system available on the phone.

3. Rules
The following rules apply with respect to mobile phones and other similar devices at Belmore Boys High School:
- Mobile phones should be turned off during classes or in the library. It is not necessary, nor acceptable, for mobile phones to be switched on or used during lessons or study times.
- Mobile phones must not be used inappropriately as defined in section 2 above.
- Mobile phones must not be taken into examinations.
- All contact with home must be done using the school’s phone system located in the front office after consultation with a Deputy Principal.
- Courtesy, consideration and respect for others are paramount at all times.

4. Responsibilities
- Mobile phones are brought to, kept and used at school entirely at their owner’s risk. The School cannot accept any responsibility for theft, loss, damage or health effects (potential or actual) resulting from mobile phone use.
- Students and parents should be aware, however, that mobile phones are a target for theft and accordingly, should always be stored kept on their person whilst at school. (Not in school bags)
- Parents are reminded that in cases of emergency, the school’s front office should be used to contact the school to ensure your child is reached quickly, and assisted in the most appropriate way.
# BELL TIMES 2015

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<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>9.00 - 9.50</td>
<td>9.00 - 9.53</td>
<td>Pd 1</td>
<td>9.00 - 9.40</td>
<td>9.00 - 9.53</td>
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<tr>
<td>Assembly</td>
<td>10.40 – 11.00</td>
<td>10.40 – 11.00</td>
<td>Pd 3</td>
<td>10.20 – 11.00</td>
<td>10.45 – 10.45</td>
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<tr>
<td>Recess</td>
<td>11.00 - 11.30</td>
<td>10.45 - 11.15</td>
<td>Lunch</td>
<td>11.00 – 11.30</td>
<td>10.45 – 11.15</td>
</tr>
<tr>
<td>Period 3</td>
<td>11.30 - 12.20</td>
<td>11.15 - 12.08</td>
<td>Pd 4</td>
<td>11.30 - 12.10</td>
<td>11.15 - 12.08</td>
</tr>
<tr>
<td>Period 4</td>
<td>12.20 – 1.10</td>
<td>12.08 – 1.00</td>
<td>Sport</td>
<td>12.10 - 2.30</td>
<td>12.08 – 1.00</td>
</tr>
<tr>
<td>Lunch</td>
<td>1.10 – 1.40</td>
<td>1.00 - 1.30</td>
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<td>1.00 - 1.30</td>
<td>1.00 - 1.30</td>
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<tr>
<td>Period 5</td>
<td>1.40 - 2.28</td>
<td>1.30 - 2.23</td>
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<td>1.30 – 2.23</td>
<td>1.30 - 2.23</td>
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<tr>
<td>Period 6</td>
<td>2.28 - 3.15</td>
<td>2.23 - 3.15</td>
<td>Staff Meeting</td>
<td></td>
<td>2.23 - 3.15</td>
</tr>
</tbody>
</table>
FACULTY INFORMATION

ENGLISH

Homework and Assessments:
Students will receive homework that relates to their assessment tasks. The 2015 Assessment Schedule Booklet outlines the type of task, the due date and the weighting of the respective tasks for English 2015. All Homework will be closely linked to the learning needed to complete the assessment task. For example, completing drafts at paragraph and whole text levels will help develop ideas and expression. We believe that students must engage regularly in the writing process at home, and we support this through regular feedback from teachers. This feedback provides suggestions for improvement and students need to incorporate this feedback into their writing.

Library:
Students may be required to go to the Library during their English period; therefore, it is important that students carry their Student ID Card.

Reading:
Students are expected to read at home every night to improve their literacy.

Books:
In every lesson students must bring the following;

2xA4 Exercise book  Scissors  Glue
Highlighter    USB

(These are all included in the book pack)
MATHEMATICS

Grid Books: Students at the school use grid books (included in book pack) in place of traditional exercise books for student’s workbooks. The benefits include a definite improvement in overall neatness, graph work becomes easier, drawing up tables is simplified and the diagrams of geometry become easier for many students. Year 7 students will be required to have a calculator in preparation for the National Assessment Program Literacy Numeracy (NAPLAN) exam. This exam has a calculator section and we want our boys to be prepared. Rest assured however, that our focus will be on developing basic maths skills without using a calculator.

All students in Years 7 - 10 have been encouraged to purchase a grid book. Students are also expected to have with them, in class, at all times the following:

**Equipment:**
- Pens (Blue, Black and Red)*
- Pencil*
- Ruler*
- Grid Book*
- Display folder plus 3 display folder refills*

* Included in book pack

**Protractor [not included in book pack]**

Calculator $22.00 available at school office
[not included in book pack]
**MUSIC**

All students study Music in Years 7 and 8. The faculty offers students the opportunity to learn skills on keyboard, acoustic guitar and drum kit. Homework is an important part of the curriculum and written work is closely monitored in accordance with literacy requirements. Each student will require his own music exercise book (included in book pack).

The Music fees for Year 7 are $16.00. This covers the cost of maintenance and replacement of musical equipment.

**LANGUAGES**

All students study a language other than English in Year 7. Arabic is currently offered to HSC level.

The Faculty offers a number of cultural events for students: excursions, language festivals and cultural studies within the classroom. Students can expect to use recordings, computers and newspapers in the study of languages.

Each student will need a 128 page exercise book [included in book pack], a blue pen, a red pen, a ruler and glue.
**SCIENCE**

**Equipment:** Pens (2 x blue or black) and red, a ruler, pencil, eraser, scissors and glue in a pencil case are required at every lesson.
The workbook required is an A4 exercise book (128 pages) and is included in the book pack.

**Homework**
Homework is usually done in the same workbook. Assignments may require A4 sheets or posters.

**Laboratory:**
An understanding of laboratory safety rules is necessary. These rules will be issued and explained to students. Students must abide by safety rules at all times. Students will receive a Science Licence to safely use equipment in the Labs.

The Fees for Science are $20.00.
In Geography and History, students will need an exercise book, (128 pages - included in book pack). Students will be expected to do homework on a regular basis. To complete classwork properly, and join in all class activities, it is essential that students come to class fully equipped: ruler, pencil, rubber, blue pen, red pen highlighter and glue sticks.

Progress in H.S.I.E. is improved by regular viewing and reading of news and current affairs programs. As such, it is expected that students will undertake these activities on a regular basis at home.

There will be a variety of assessment tasks throughout the year. Students are expected to hand them in on time with late penalties applying if assessment tasks are submitted after the due date.

Participating in excursions is an important part of learning in H.S.I.E. It is the responsibility of students and parents to ensure that students take their place in all organised excursions.

The H.S.I.E. Department values and encourages communication between staff, parents and students. As such, parents are encouraged to contact the H.S.I.E staff to discuss any issue that arises.
TECHNOLOGY AND APPLIED STUDIES

Subject:    Technology (Mandatory)

Time:      Three periods per week

Content:   Technology is the foundation for the Technological and Applied Studies key learning area. It is concerned with learning about a broad range of technologies through design and involves practical experiences of designing and making with the use of different materials such as wood, metal, plastics, electronics, food and computers.

Cost:      Technology and resources  ......................... $50.00

Equipment: Each student will require three A4 display folders and one 128-page exercise book (included in book pack).
VISUAL ARTS

You will need an apron or dustcoat, to protect your clothes. It is suggested that each student buy a set of coloured pencils and/or coloured textas to keep at home to help illustrate assignments. This is NOT compulsory, but will be of great assistance with homework and projects.

**Equipment:** Each student will require A4 Visual Art Diary (included in Book Pack)

**FEES:** The fees for Art are $16.00

Art fees cover the cost of all other materials and equipment such as pencils, charcoal, crayons, pastels, paints, brushes, paper, clay, glazes, silk-screening, printing equipment, use of cameras, photographic chemicals, lino printing equipment, bank dyes and materials etc. (except in the case of some senior Art and Photography).

The Art Department would appreciate the help of parents and students in collecting old rags, newspapers, magazines, jars, margarine and ice-cream containers, old knives, spoons and toothbrushes. If you want to get rid of it, we’ll take it, whatever it is. All of these things are so useful every day, and are used in great quantities.
PD/H/PE is a subject in which students enjoy playing a wide variety of different sports and learning about how their bodies develop and how to lead a healthy lifestyle.

Some of the sports in the PD/H/PE program include indoor soccer, basketball, cricket, gymnastics and Aussie Rules football.

In health lessons students will learn about communication, drugs, relationships, water safety and nutrition.

For these lessons (and for school sport) your son will need:

- School Sports shirt
- School Sports shorts

This sport uniform is to be only worn during practical (sport) lessons. If a student does not have this uniform for any reason, a note is to be supplied by the parent or guardian for that lesson and a change of clothes must be worn.

For theory lessons a 96 page exercise book (included in book pack) and a blue pen and ruler are required.
SPORTS INFORMATION

Students at Belmore Boys’ High School participate in sport every Wednesday afternoon, in the St. George Zone Competition, a zone comprising some eighteen schools. The sports available to students are listed below:

<table>
<thead>
<tr>
<th>SUMMER SPORT</th>
<th>WINTER SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>Rugby League</td>
</tr>
<tr>
<td>Basketball</td>
<td>Soccer</td>
</tr>
<tr>
<td>Touch Football</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
</tr>
<tr>
<td>Mini Soccer</td>
<td></td>
</tr>
</tbody>
</table>

Recreation Sports (non-competitive) offered includes:

- Gymnastics (Yr 7)
- Indoor Soccer (Yr 9)
- PCYC (Yr 11)
- Tennis (Yr 8)
- Weight Training (Yr 10)

Sport Uniform

Students are required to wear full school sport uniform when representing the school. The uniform is available for purchase at the office. Jerseys and singlets are provided for each sport.

Sports Fees

Students are required to pay an annual fee of $66 in 2014, which will cover the participation in all school carnivals and grade sport for the whole year. This fee does not include the costs of knock-out competitions.

Knockout Competitions

In addition to Wednesday sport, some teams also compete in the Sydney East Knockout Competition, Year 7 Gala Day and Tournaments in Touch Football, Cricket, Rugby Union, Rugby League, Basketball, Soccer, Volleyball and Indoor Soccer. Highly successful teams are invited to participate in State carnivals in a variety of sports. These competitions will help further develop individual students and teams to reach their potential in their chosen sport. All students will be able to trial for these teams. Students are expected to maintain good levels of academic achievement and discipline as members of these teams.

Carnivals

The school also runs 3 carnivals, a swimming carnival, a cross country carnival and an athletics carnival. The boys that excel at these carnivals represent the school at the zone carnivals.
SCHOOL LIBRARY INFORMATION

Use of the Library
Students may have access to the library during class time with their teacher, and during their free time before school, at recess and at lunch. During class time some classes are brought into the library by teachers to do research for assignments with the help of the Teacher-Librarian. Classes also work with the Teacher-Librarian throughout the year to be more efficient at using information and taking notes.

Senior students use the library for private study during non-scheduled classes.

Library Collection
The library holds over 12,000 items. These include books, DVDs, videos, magazines and newspapers in both English and Arabic languages.

Borrowing Rights
Year 7 - 8 students may borrow 4 books/magazines for two weeks.
Year 9 - 10 students may borrow 6 books/magazines for two weeks.
Year 11 – 12 students may borrow 8 books/magazines for two weeks.

Borrowing Responsibilities
Returned books are put down the chute. Students who receive overdue notices should return the book/s as soon as possible and inform the Teacher/Librarian. Lost, missing or damaged books must be paid for.

Local Library
It would be advisable to join the Local Council library for extra material. Many Council libraries offer help with homework.

Hours
The library is open during school hours including recess and lunchtime. The library may be closed at times to hold meetings or exams. Notices on the library door indicate when the library is closed.

Computers
Students have access to the internet before school, recess & during lunch.

Library Staff
Ms Cathie Harrison is the Teacher-Librarian and Miss Esiopoulos is the Library Assistant, and they are able to help students at Recess and Lunch, with assignments or choosing a fiction book to read.
LEARNING SUPPORT

Learning Support Faculty consists of:

- Head Teacher Welfare
- School Learning Support Coordinator
- School Learning Support Coordinator
- School Learning Support Officer (Teacher Aides)
- English as Second Language teachers

The teaching of Literacy, through Detailed Reading and ELK (embedded literacy through KLA's) is a key component of the Learning Support program. Team members work closely with teachers to implement these programs. We work as a team to support learning across the school for all students. They also work in collaboration with Year Advisors and Head Teachers to assist in the enrolment process. This involves assessing student’s abilities at the time of enrolment in order to place them in the most appropriate class group for the individual student.

Learning support teachers carry out individual assessments for students with specific learning concerns and offer strategies to staff and students that can support student’s individual learning needs.

This support occurs within the classroom environment and where necessary, in the withdrawal of small groups or individual students for specific purposes. Tutoring is also offered after school in our Homework Centre.

Parents are encouraged to contact members of the learning support team if they would like to discuss any concerns.
**SCHOOL COUNSELLOR**

The School Counsellor, Ms Sue Boursiani, is able to assist with family, personal or learning problems.

Everyone in the school community is welcome to use the services of the School Counsellor, including students, parents and teachers.

The Counsellor can refer students and also their families to other support services outside the school including Community Health Services.

Sue Boursiani will be in the school Tuesday and Thursday of each week. If you wish to see the Counsellor please make an appointment with Ms Boursiani personally, through the Office staff or your Year Adviser.
GENERAL SCHOOL INFORMATION

SCHOOL CANTEEN

The Canteen is open before school, recess and lunchtime. The Canteen provides a range of food in line with the ‘Fresh Tastes Healthy Food Canteen Strategy’ including cut lunches, pies, sausage rolls, etc. at the lowest possible prices. Lunch ORDERS should be made before school, to save time and avoid possible inconvenience.

SCHOOL FEES

<table>
<thead>
<tr>
<th>ITEM</th>
<th>PER TERM</th>
<th>YEARLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Contribution</td>
<td>$12.50</td>
<td>$50.00</td>
</tr>
<tr>
<td>Science</td>
<td>$5.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>TAS</td>
<td>$14.00</td>
<td>$56.00</td>
</tr>
<tr>
<td>Art</td>
<td>$4.00</td>
<td>$16.00</td>
</tr>
<tr>
<td>Music</td>
<td>$4.00</td>
<td>$16.00</td>
</tr>
<tr>
<td>Sport</td>
<td>$16.50</td>
<td>$66.00</td>
</tr>
<tr>
<td>Total</td>
<td>$56.00</td>
<td>$224.00</td>
</tr>
</tbody>
</table>

School Contribution:
This amount is to provide additional textbooks, library books, paper for tests, examinations and school reports etc.

NOTE: Other subjects may need special fees for excursions or equipment. These are not included here, as students will only pay if they participate.

School fees may be paid in full or by part payment. You will receive an invoice indicating your fees in Term 1. If you decide to pay each term you will receive a reminder at the beginning of each term.